

Appendix I - Rural Needs Impact Assessment (RNIA) Template

SECTION 1 - Defining the activity subject to Section 1(1) of the Rural Needs Act (NI) 2016

1A. Name of Public Authority	/ .				
Department for the Economy					
1B. Please provide a short title which describes the activity being undertaken by the Public Authority that is subject to Section 1(1) of the Rural Needs Act (NI) 2016.					
Review of the NI Postgraduate	Tuition Fee Lo	oan - Consultation			
1C. Please indicate which ca	ategory the act	tivity specified in	Section 1B above relates to.		
Developing a	Policy	Strategy	Plan		
Adopting a	Policy	Strategy	Plan		
Implementing a	Policy	Strategy	Plan		
Revising a	Policy 🗸	Strategy	Plan		
Designing a Public Service					
Delivering a Public Service					
1D. Please provide the official title (if any) of the Policy, Strategy, Plan or Public Service document or initiative relating to the category indicated in Section 1C above.					
Review of the NI Postgraduate	Tuition Fee Lo	oan - Consultation			
1E. Please provide details of or Public Service.	f the aims and	or objectives of t	he Policy, Strategy, Plan		

To review the current level of the Postgraduate Tuition Fee Loan (PGTFL) to ensure that it reflects the needs of the Northern Ireland economy, the higher education sector and individual students, and to ensure that access to higher education at postgraduate taught level is based on the ability to learn, not the ability to pay.

1F. What definition of 'rural' is the Public Authority using in respect of the Policy, Strategy, Plan or Public Service?
Population Settlements of less than 5,000 (Default definition).
Other Definition (Provide details and the rationale below).
A definition of 'rural' is not applicable.
Details of alternative definition of 'rural' used.
N/A
Rationale for using alternative definition of 'rural'.
N/A
Reasons why a definition of 'rural' is not applicable.
N/A

SECTION 2 - Understanding the impact of the Policy, Strategy, Plan or Public Service
2A. Is the Policy, Strategy, Plan or Public Service likely to impact on people in rural areas?
Yes No ✓ If the response is NO GO TO Section 2E.
2B. Please explain how the Policy, Strategy, Plan or Public Service is likely to impact on people in rural areas.
2C. If the Policy, Strategy, Plan or Public Service is likely to impact on people in rural areas <u>differently</u> from people in urban areas, please explain how it is likely to impact on people in rural areas differently.

2D. Please indicate which of the following rural policy areas the Policy, Public Service is likely to primarily impact on.	Strategy, Plan or
Rural Businesses	
Rural Tourism	
Rural Housing	
Jobs or Employment in Rural Areas	
Education or Training in Rural Areas	
Broadband or Mobile Communications in Rural Areas	
Transport Services or Infrastructure in Rural Areas	
Health or Social Care Services in Rural Areas	
Poverty in Rural Areas	
Deprivation in Rural Areas	
Rural Crime or Community Safety	
Rural Development	
Agri-Environment	
Other (Please state)	
If the response to Section 2A was YES GO TO Section 3A.	
2E. Please explain why the Policy, Strategy, Plan or Public Service is NC impact on people in rural areas.	OT likely to
This impact assessment is considering the implementation of proposed review PGTFL product which will be available to all prospective postgraduate taught NI, irrespective of location. In light of this it is not considered that individuals rareas will be more affected / impacted than those who reside in non-rural areas.	students across esiding in rural

SECTION 3 - Identifying the Social and Economic Needs of Persons in Rural Areas				
3A. Has the Public Authority taken steps to identify the social and economic needs of people in rural areas that are relevant to the Policy, Strategy, Plan or Public Service?				
Yes No ✓ If the response is NO GO TO Section 3E.				
3B. Please indicate which of the following methods or information sources were used by the Public Authority to identify the social and economic needs of people in rural areas.				
Consultation with Rural Stakeholders Published Statistics				
Consultation with Other Organisations Research Papers				
Surveys or Questionnaires Other Publications				
Other Methods or Information Sources (include details in Question 3C below).				
3C. Please provide details of the methods and information sources used to identify the social and economic needs of people in rural areas including relevant dates, names of organisations, titles of publications, website references, details of surveys or consultations undertaken etc.				

BD. Please provide details of the social and economic needs of people in rural areas which have been identified by the Public Authority?
f the response to Section 3A was YES GO TO Section 4A.
SE. Please explain why no steps were taken by the Public Authority to identify the social and economic needs of people in rural areas?
and economic needs of people in rural areas? his impact assessment is considering the implementation of proposed reviews to the current GTFL product which will be available to all prospective postgraduate taught students across I, irrespective of location. In light of this it is not considered that individuals residing in rural
and economic needs of people in rural areas? his impact assessment is considering the implementation of proposed reviews to the current GTFL product which will be available to all prospective postgraduate taught students across I, irrespective of location. In light of this it is not considered that individuals residing in rural
and economic needs of people in rural areas? his impact assessment is considering the implementation of proposed reviews to the current GTFL product which will be available to all prospective postgraduate taught students across I, irrespective of location. In light of this it is not considered that individuals residing in rural
and economic needs of people in rural areas? his impact assessment is considering the implementation of proposed reviews to the current GTFL product which will be available to all prospective postgraduate taught students across I, irrespective of location. In light of this it is not considered that individuals residing in rural
and economic needs of people in rural areas? his impact assessment is considering the implementation of proposed reviews to the current GTFL product which will be available to all prospective postgraduate taught students across I, irrespective of location. In light of this it is not considered that individuals residing in rural
and economic needs of people in rural areas? his impact assessment is considering the implementation of proposed reviews to the current GTFL product which will be available to all prospective postgraduate taught students across I, irrespective of location. In light of this it is not considered that individuals residing in rural

SECTION 4 - Considering the Social and Economic Needs of Persons in Rural Areas

4A. Please provide details of the issues considered in relation to the social and economic needs of people in rural areas.

This impact assessment is considering the implementation of proposed reviews to the current PGTFL product which will be available to all prospective postgraduate taught students across NI, irrespective of location. In light of this it is not considered that individuals residing in rural areas will be more affected / impacted than those who reside in non-rural areas.
areas will be more anected / impacted than those who reside in hon-rural areas.

SECTION 5 - Influencing the Policy, Strategy, Plan or Public Service		
5A. Has the development, adoption, implementation or revising of the Policy, Strategy or Plan, or the design or delivery of the Public Service, been influenced by the rural needs identified?		
Yes No ✓ If the response is NO GO TO Section 5C.		
5B. Please explain how the development, adoption, implementation or revising of the Policy, Strategy or Plan, or the design or delivery of the Public Service, has been influenced by the rural needs identified.		

If the response to Section 5A was YES GO TO Section 6A.

5C. Please explain why the development, adoption, implementation or revising of the Policy, Strategy or Plan, or the design or the delivery of the Public Service, has NOT been influenced by the rural needs identified.

This impact assessment is considering the implementation of proposed reviews to the current PGTFL product which will be available to all prospective postgraduate taught students across NI, irrespective of location. In light of this it is not considered that individuals residing in rural areas will be more affected / impacted than those who reside in non-rural areas.

SECTION6-Documenting and Recording

6A. Please tick below to confirm that the RNIA Template will be retained by the Public Authority and relevant information on the Section 1 activity compiled in accordance with paragraph 6.7 of the guidance.

I confirm that the RNIA Template will be retained and relevant information compiled.

