

## Glossary

The IE Act	The Integrated Education Act (Northern Ireland) 2022 broadened the definition of Integrated Education and amended the statutory duty on the Department of Education to encourage, facilitate and support (as defined) the development of Integrated Education. The date of Royal Assent of the Act was 26 April 2022.
The 1989 Order	The Education Reform (Northern Ireland) Order 1989 - legislation passed by the UK Parliament that reformed the education system in Northern Ireland. This included establishment of the Education Authority and the creation of new types of schools (such as grant-maintained integrated schools). It also provided for the establishment of special schools for children with special educational needs.
IE	Integrated Education is a system of schooling that brings together children from different religious, cultural, and social backgrounds in the same classroom. Integrated schools bring together children, staff, and governors from all religious and cultural traditions within a single school community where they celebrate diversity and inclusivity.
EA	The Education Authority is a non-departmental public body responsible for the administration of education in Northern Ireland. It is responsible for a wide range of educational services, including the provision of support services to schools, the management of school budgets, the delivery of special educational needs services, and the development of education policies and strategies. It also has a role in promoting professional learning opportunities for staff and in supporting the development of youth services.
DE	The Department of Education is responsible for setting policy, strategy and for the central administration of education and related services in Northern Ireland. The Department's primary statutory duty is to promote the education of the people of Northern Ireland and to ensure the effective implementation of education policy. The Department's main statutory areas of responsibility are 0-4 provision, primary, post-primary and special education and the youth service.
NICIE	The Northern Ireland Council for Integrated Education is a non-profit organisation that encourages and promotes integrated education in Northern Ireland. Established in 1989 and funded by DE, NICIE works closely with schools, parents, and education partners to increase the number of integrated schools in Northern Ireland. The organisation provides support and advice to schools that are interested in becoming integrated as well as support to existing integrated schools.
IMIE	Irish Medium and Integrated Education Team is the Departmental team tasked with supporting NICIE and CNaG
IM	Irish-medium education is where the curriculum is taught through the medium of Irish in either an Irish-medium school or unit.
CNaG	Comhairle na Gaelscolaíochta (Council for Irish-medium Education) is an independent statutory body established in

	2000 by the Department of Education to encourage and promote Irish-medium education and support Irish-medium schools and units.
CCMS	Council for Catholic Maintained Schools is the advocate for the Catholic Maintained schools' sector in Northern Ireland. CCMS supports trustees in the provision of school buildings and governors and principals in the effective management and control of schools. CCMS also has a wider role within the Northern Ireland education sector and contributes with education partners to policy on a wide range of issues such as curriculum review, selection, pre-school education, pastoral care, and leadership.
General Teaching Council for Northern Ireland	Established by the Education (Northern Ireland) Order 1998, the General Teaching Council for Northern Ireland acts as a professional body for teachers in Northern Ireland to enhance the status of teachers and promote standards in professional conduct and practice.
Middletown Centre for Autism	The Middletown Centre was established in 2007 by The Department of Education and Skills Ireland and the Department of Education Northern Ireland to support the promotion of excellence throughout Northern Ireland and Ireland in the education of children and young people with Autistic Spectrum Disorders
CCEA	Northern Ireland Council for the Curriculum, Examinations and Assessment advises government on what should be taught in Northern Ireland's schools, monitors standards in examinations and awards qualifications. It was established in 1993 under the Educational and Libraries (Northern Ireland) Order 1993.
CSSC	Controlled Schools Support Council is an advocacy body for almost half of all schools in Northern Ireland. It supports controlled schools, which are open to all faiths and none, in providing high quality education for children and young people to enable them to learn, develop and grow together, within the ethos of non-denominational Christian values and principles.
GBA	Governing Bodies Association is the representative organisation of the voluntary sector in Northern Ireland. They provide policy information, advice and support for member schools as well as representing their views to politicians, policymakers, media, and other stakeholders.
CSTS	The Catholic Schools' Trustee Service is the sectoral body for the Catholic School sector. It was created to provide the Trustees (Diocesan, Religious and Lay) of Catholic managed schools with a professional support body to assist them in carrying out their responsibilities within the network of Nursery Primary and Post-Primary Schools in Northern Ireland.
TRC	Transferors Representatives' Council - The TRC represent the interests of the original churches who transferred their schools to the Dept under the 1943 Education Act.

DP	Development Proposals are the statutory means by which proposed changes of significance to education provision can be effected. The changes proposed must align with the current Area Plan and Operational Plans for education provision. A Development Proposal is required under Article 14 of the Education and Libraries (NI) Order 1986 before any significant change can be made to a school.
SSP	Schools for the Future – A Policy for Sustainable Schools (Sustainable Schools Policy) – The SSP aims to ensure that children and young people have access to high quality education that is delivered in schools that are educationally and financially viable and sustainable.
CFF	Common Funding Formula – The Common Funding Formula (CFF) is the Department’s mechanism for allocating budgets to schools funded through Local Management of Schools arrangements.